

Joint staff training mobility

Intermediate report

Based on your own experience during the 4-week job shadowing mobility, you must have a good understanding of the Norwegian educational system in general and the one at Videregaende Skole in particular.

1. *Please compare the Norwegian system in general and the Videregaende Skole organization in particular to the situation in your country and your school.*

Norway is a constitutional monarchy that put importance in education and system school. In Norway, most schools are public and want to make sure that the schools offer the same quality. In Norway, everybody has a right to go to school for 13 years. From the 10th class the students choose their way, either vocational or general subjects. In Norway grades are very important for the choice of school and for future studies. In Norway there is upper secondary school in rural areas. Pupils start school about following diagram:

NURSERY 1-5/6 (not compulsory) PRIMARY 5/6–12/13 (compulsory)

JUNIOR SCHOOL 12–16 (compulsory) SECONDARY 16–18/19

Everybody studies till they are 18. The secondary school includes:

- A-level (for university) two address for sport, one with 1 hours extra other subjects, the other five lessons extra in a week.

- Vocational Training that includes addresses as: Health + Science

Arts+ Design- Electricity -Mechanics.

Teachers are chosen by the headmaster and they earn more than in Italy.

In Italy, there is a national school system, with many public schools and few private schools. Education is compulsory for 10 years, but students can attend school for 3 more years. It is free, even if students have to buy their text books except at primary school.

Pupils attend primary school (from 6 to 11); "scuola secondaria di primo grado" (from 11 to 14) the same subject for everybody and at the end they have a final exam. They can choose what kind of school they want to attend;

Secondary School (14-19)

- High school (Liceo): Humanistic - Human Sciences - Sciences-Sports-Foreign Languages -Arts-Music
- Technical Institute: - Economic - Marketing-Tourism -Technology-Computer- Textile-Fashion Environment and territory - Agricultural- Graphics and Communication
- Vocational Institute: Agriculture and rural development - Social and Health Services Optical and Dental Technician - Business Services - Food - Wine and Hotel Hospitality - Maintenance and Technical Support - Hairdresser and Beautician

2. *Please describe mobility consisted of. Which activities did you do?*

02.09.2016 : meeting with Norwegian colleagues, informal presentation and visit of the school

03.09.2016_: visit at Farmer's Market, demonstration that takes place at Sandnessjoen every 3 years

04.09.2016 : trip around islands near Sandnessjoen

05.09.2016 : field trip with administration staff

06.09.2016 : meeting/introduction to Norwegian colleagues

07.09.2016 : lesson in gym (observation and practice) (football lesson) Open school (at 18.00)

Strip to Identity

08.09.2016: lesson observation
Evening of cooking together (Norwegian, Italian, Spanish teachers)
09.09.2016: dance lesson at gym
Laboratory – classroom observation
10.09.2016/13.09.2016 Visit to LOFOTEN
14.09.2016: visit to Petter Dass museum
Open school (at 18.00)
15.09.2016: dance lesson at gym
Time to write report
16.09.2016: fishing trip
19.09.2016: work at the report
20.09.2016: presentation Italian school system to staff
21.09.2016: lesson about “to be a teacher”
22.09.2016: observation about disability and meeting with special teaching methods and facilities
23.09.2016: interview with journalist of local newspaper
26.09.2016: work at the report
27.09.2016: visit to Newton Lab.
28.09.2016: visit to Primary school and meeting with teachers
30.09.2016: blue trip

3. Which activities did you find most useful and why?

All the activities were interesting and useful for our job, but also for the whole life. To speak English was a very important opportunity... Most useful was also to visit the different classes, and to experience the everyday life at school. It was good to meet the headmaster, different members of the staff and some teachers for informal conversation or for meeting about some subjects.

4. Which recommendations would you make to improve your school's infrastructure and organization?

We liked a lot the idea of having screens on each floor to show the students and other people all the information they need. We loved the Kantina and other places in the school and the fact that the teachers have big rooms where they can work and eat. It gives the idea of a community and not a work place. Also disability students can work in beautiful places. The timetable with a lot of breaks eases student wellbeing.

5. To what extent did the training mobility correspond with your expectations? Have you been able to take initiative, which contributed to reach the aims of the mobility?

The organization of the programme of each week was good, and we were able to make individual plans...the whole period and all the activities were well organized and were interesting, also field trips, the kindness of the teachers and the administration staff.

6. Did you get a good look at the different project levels (comic book creation – use of SharePoint – learning and teaching mobilities – special educational needs teaching)? How will you inform your colleagues at your school about these levels? Could you see a link with different project levels?

We will share our experience with the colleagues at our school and we plan to write an article for the homepage “Destionesti” and the local newspaper.

It was a very satisfactory mobility. I think the Microsoft presentation has been very useful and I would definitely use onenote in the future, though I would have understood much more if it was in English.

Strip to Identity

Although we didn't have many formal meetings about methodologies, we continuously shared experiences and points of view about teaching. I particularly liked the presentation given by the Irish colleague because it can be used for all the students, even for those with special needs. I will try to organize a presentation at my school to summarize what I have learnt.