

# Joint staff training mobility

## Intermediate report by Alja Aljoša Ljubič, Ljubljana, Slovenia

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Based on <https://webgate.ec.europa.eu/fpfis/mwikis/eurydice/index.php/Belgium-Flemish-Community:Overview> and your own experience during the 2 to 4-week job shadowing mobility, you must have a good understanding of the Belgian (Flemish) educational system in general and the one at Miniemeninstituut in particular.

1. *Please compare the Flemish system in general and the Miniemeninstituut - secondary school for technical and vocational education - organization in particular to the situation in your country and your school.*

*During of 4- week job shadowing mobility I noticed, that:*

- *The organization of the school in Miniemeninstituut is on very high level, compared to the other schools in Belgian educational system.*
- *My own experiences are that teachers and students are very polite, disciplined, helpful and hard workers!*
- *The administrative organization, the responsibilities of secretaries and staff member in support of the school management are very similar to my school.*
- *The headmaster is very cooperative with the teachers and supports their ideas and themselves very much. On every level.*
- *The headmaster consults the teachers a lot.*
- *The teachers are very autonomous and disciplined by themselves, in the way like: Job has to be done!*
- *The composition of the time tables is much better in Miniemeninstituut.*
- *The Miniemeninstituut is trying to be a modern school, giving a new way of education and new way of teaching.*
- *I like new teaching methods.*
- *It is very good from didactical point of view and for the quality of teaching that the classes are not so big, with less students, approximately 17.*
- *I noticed, that it is also very good that the school starts at 8.35. I would like to have such organization in my school.*
- *It is also very good that on Wednesdays lessons and teaching finish earlier.*

2. Please describe what your staff training mobility consisted of. Which activities did you do?

My training mobility consisted of:

- Didactical approach in courses of: English, German, geography, tourism: 40 hours.
- Representation of Slovenia by geographical and historical point of view: 12 hours.
- Went with Sofie Geelen and students to visit Audi car company in Brussels.
- Having a meeting with the headmaster.
- Attended the presentation "Teaching less, learning more" by Hugo Winnelinckx, specialist of the Finnish school system.
- Visit to The House of Dutch (Huis van het Nederlands).

I looked through my eyes as a geography teacher and take examples home, especially at geography working with google maps.

I will take things home and try to do what we need!

3. Which activities did you find most useful and why?

*All activities were great and very well organized!!  
The most useful was being at lessons and comparing with ours.*

*Also cultural activities and pedagogical visits to exhibitions, courses and meetings, related to the organization of school systems, as well.*

*And meeting with administrator of the local educational authorities (Janseniustoren, KLS a/d Dijle) and teacher training organizations.*

4. Which activities did you find least useful and why?

*THERE WERE NONE!!! ALL ACTIVITIES WERE VERY WELL PREPARED!!!  
EVERYTHING WAS PREPARED WELL AND WELL ORGANIZED!!*

5. Which recommendations would you make to improve your school's infrastructure and organization?

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6. What obstacles have you met during your mobility and how have they been solved?

*None.*

7. To what extent did the training mobility correspond with your expectations? Have you been able to take initiative which contributed to reach the aims of the mobility?

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8. Did you get a good look at the different project levels (comic book creation - use of SharePoint - learning and teaching mobilities - special educational needs teaching)? How will you inform your colleagues at your school about these levels?

*I WILL INFORM EVERYONE AT SCHOOL ABOUT ALL THINGS I LEARNED!!*

*FOR EXAMPLE:*

- *WHAT HAS TO BE DONE FOR AND IN THE STRIP TO IDENTITY PROJECT,*
- *WRITING A SHORT STORY OF MY LOCAL HISTORY OR COUNTRY AND PEOPLE IDENTITY,*
- *WHAT IS A COMIC BOOK COLLECTION.*

9. How would you assess your training mobility? Think of the combination pedagogical / social activities - communication - information - work load - timing etc.

*Well done, I liked everything.*

10. Do you have any other comments or suggestions for improvement of future staff training mobilities?

*No, I don't.*